



NEWSLETTER OF THE OFFICE OF MEDICAL EDUCATION AT THE UNIVERSITY OF MISSISSIPPI MEDICAL CENTER

APRIL 2020

Match Day 2020 marches on, despite global COVID-19 pandemic

By Dr. Loretta Jackson-Williams



Jackson-Williams

In the background of all that is happening because of the COVID-19 pandemic, normal milestones have still been passed.

March is generally a time of celebration with the beginning of spring, St. Patrick's Day, the NCAA basketball finals and Match Day. This year, everything changed.

We did, however, have Match Day.

The students organized a virtual Match Day to celebrate this major milestone for themselves and their classmates.

From a national perspective this year, the match was destined to be different. This was the first year for a single match for all allopathic (M.D.) and osteopathic (D.O.) students. This single match occurred after the development of a single accreditation system with the ACGME as the primary accrediting body for graduate medical education programs across the nation.

Because of this change, this was the largest match for the National Resident Matching Program.

The Class of 2020 at UMMC had a great match, even though this has been a tough last two months to celebrate. The class members matched into 22 different specialties. Of the 145 students in the class, 81 matched in a primary care specialty (PED, FM, IM, Med-Peds, Ob-Gyn) and 52 will stay in Mississippi for at least their first year of residency training.

The residency programs here at UMMC did well and all have their full complement of interns scheduled to begin in July.

Our M4 students and our program staff are looking forward with anticipation and hope towards this next phase. However, there is much angst for both with the upcoming usual changes and, now, the addition of a training environment in the midst of a pandemic.

During the next month as the M4 students prepare for early graduation and residency programs prepare for new members, everyone will have to

adjust their expectations for the clinical environment. There is a growing realization of the responsibilities of physicians and the personal toll these responsibilities can take.

Take care of each other in this new environment.

Congratulations Class of 2020 and welcome to your new profession!

Summer 2020 professional development series includes five July sessions

July Sessions

Supporting and Promoting Self-directed Learning

Dr. Savannah Duckworth, presenter

11 a.m.-noon Thursday, July 2, room 323, medical education building

This session will explore the design, implementation and assessment of a self-directed learning module for medical students.

Active Learning Strategies for Adult Learners

Wesley Wilson, presenter

3-4 p.m. Thursday, July 9, room 323, medical education building

This session will provide a brief exploration of the meaning and types of active learning. Participants will have an opportunity to employ session strategies to make their own teaching more active.

Big Blue Button, Studio and NearPod

Jessica Overby-Green, presenter

9-11 a.m. Thursday, July 16, lab 326, medical education building

This workshop will provide opportunities to experience software to increase learner engagement and to fulfill the principles of adult learning. UMMC offers several tools that allow instructors and students to communicate or actively collaborate through videos. This workshop will also illustrate how the various tools may facilitate a "flipped" classroom by providing students with a video presentation on specific topics.

Writing Objectives and Selecting Outcomes

Dr. David Norris, presenter

9-11 a.m. Thursday, July 16, lab 326, medical education building

In this session, participants will actively engage with the material to write their own learning objectives, identify educational methods and select assessment techniques.

Measuring Cognitive and Non-cognitive Outcomes of Learning

Dr. Scott Rodgers, presenter

3-4 p.m. Thursday, July 23, room 323, medical education building

This session will provide strategies for assessing both cognitive and non-cognitive assessments of learning. Participants will have the opportunity to create a proposal for an assessment strategy for their learning activities that evaluates both components of student performance.



Medical education must continue in face of worldwide pandemic

By David Norris



Norris

The effects of the COVID-19 pandemic have touched each of our missions at UMMC.

The clinical mission is rightly our chief priority as we work to ensure enough capacity to care for the many Mississippians whose lives are at risk from the disease. At the same time, however, the educational programs must go forward so we can meet the future needs of our state in the post-COVID-19 world.

A dedicated group of faculty, administrators and students in the School of Medicine has been working behind the scenes to ensure that medical education continues, while also ensuring the safety of our students, staff, faculty and patients.

With the guidance of the American Association of Medical Colleges and the Liaison Committee on Medical Education, the following decisions have been made to enable the continued progression of our students through their training:

- First- and second-year courses have been streamlined to ensure that all critical content is presented in the most time-efficient manner. All educational sessions will be online, allowing students to learn while maximizing social distancing. Examinations will be administered remotely with video monitoring software to ensure test security. Students completing the M2 year will still take their Step 1 examinations.
- For the remainder of this academic year, all third-year courses will be completed online. The school has managed to procure

free or heavily discounted access to a variety of educational and assessment resources that will allow students to participate remotely in patient care activities while also making use of simulation to ensure clinical skills and reasoning are taught and assessed. To further ease the burden on clinical services, there will be no further third-year electives; instead, each M3 student will be enrolled in an independent study elective, allowing him or her to prepare for the Step 2 CK examination while receiving academic credit.

- We have received guidance from the LCME allowing us to waive elective requirements for the M4 students. With approval from the curriculum committee, senior students with remaining core requirements will be enrolled in one of several two-week online courses that will fulfill their remaining requirements. These changes will ultimately allow us to graduate our senior students earlier than originally anticipated, potentially allowing some of them to join the labor pool earlier than anticipated.

We give a huge “thank you” to the faculty members and administrators who have engaged in this important work while also fulfilling their clinical responsibilities. There will come a day when we no longer have to worry about COVID-19, and our programs in the School of Medicine will still be going strong.

How to stay in touch with students remotely

By Elizabeth Jacobs



Jacobs

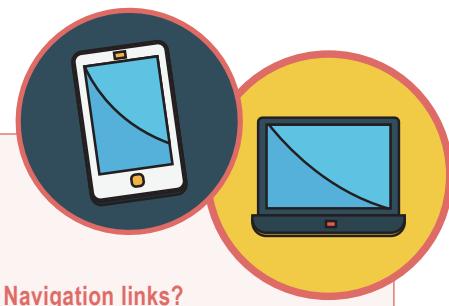
No one could have imagined the dramatic changes required this semester, but here our medical educators are, educating our future doctors online only.

Necessity often pushes us out of our comfort zone and forces us to extend ourselves past our perceived limits.

I applaud you all for the dedication and hard work put into achieving this task in the short timeframe allowed.

Now that face-to-face education is not an option, below are some tips for staying in touch with your students.

- Canvas course functionality includes a “Discussions” feature. Once this option is available in the course navigation, faculty may create discussions to facilitate continuing conversations. Depending on the options selected, replies can be posted by students and faculty for everyone to see.



How do I manage Course Navigation links?

(<https://community.canvaslms.com/docs/DOC-12933-415257079>)

Canvas Instructor Guide for Discussions

(https://community.canvaslms.com/docs/DOC-10460-canvas-instructor-guide-table-of-contents#jive_content_id_Discussions)

- Studio, used to view recordings in our Canvas courses, is another option. If selected, students can be allowed to post comments while viewing recorded lectures. This option is limited to a single reply to each comment. All comments and responses are available to the students in the course.

How do I add comments or replies to media in Canvas Studio?

(<https://community.canvaslms.com/docs/DOC-9688-50736657081>)

How do I manage Canvas Studio media comments in a course as an instructor?

(<https://community.canvaslms.com/docs/DOC-9675-50736467905>)